

Session Outline

Discovering Birds (Second Level)

Curriculum for Excellence Experiences and Outcomes: SCN 2-01a, SCN 2-02a

All of our programmes encourage interdisciplinary study and support Health & Wellbeing, Numeracy and Literacy Experiences and Outcomes across learning.

Learning objectives	Session structure	Assessment for learning
<p>Investigate, explore and identify the different animals in a habitat</p> <p>P4 – P5 Recognise that living things can be grouped in a variety of ways Create food chains using the creatures they have found</p> <p>P6 – P7 Classify a range of creatures and the reason they belong to a particular group Identify how animals are adapted to suit their environment in different ways</p>	<p>Introduction Discuss what the children already know about birds and the different types of habitats they live in.</p> <p>Session Activities Children will go on a nature discovery walk to discover which birds are out and about on the reserve. We will find out what's special about the birds we find and learn how birds communicate. The children will spend time in a bird hide and use binoculars to explore some of the top predators in the food chain. Learn all about how their adaptations help them to survive. In small groups the children will construct simple food chains to share with the rest of the class and identify herbivores, carnivores and omnivores.</p> <p>Plenary Activity The children will reflect on what they have learned</p>	<p>We will use games and activities to encourage children to reflect on their learning and enjoyment of the day.</p> <p>Children will be given the opportunity to give feedback in a variety of ways.</p>
Before your visit	After your visit	Key vocabulary
<p>Use the PowerPoint presentation on the website to introduce the visit with your class. Introduce food chains and how energy flows through them.</p>	<p>Make some bird feeders to place around your school grounds. Place some bird baths or create a pond in your school grounds and watch the birds drinking, feeding and washing! Take part in the RSPB's Big Schools Bird Watch or Wild Challenge.</p>	<p>Classification, keys, food chain, food web, herbivore, carnivore, omnivore, producers, consumers, predator, life cycle, camouflage</p>