

# Session Plan

## KS2 Investigating Coasts

### National Curriculum links:

KS2: programme of study: Physical and human geography

| Learning objectives  | Session structure   | Assessment for learning  |
|--|---|--|
| <p>Identify key features of a coast and how these change over time.</p> <p>Understand how these key features are formed.</p> <p>Explore who uses the coast and understand how important these areas are.</p> | <p><b>Introduction</b><br/>Discussion about how a coastline is created, what features we might expect and who uses these areas.</p> <p><b>Session activities</b><br/>The children will study the local coast formations, identify the features of the coastline and consider how it was created through natural process such as erosion, wave energy and weather.<br/>Children will create a field sketch of the coastline and label the physical and human features.<br/>The children will identify any wildlife they can see or evidence that is left behind. They will consider how humans use the coast and the impact this can have, including the challenge or need to defend coastlines.</p> <p><b>Plenary activity</b><br/>We will provide opportunities for children to reflect on and review their learning throughout the session using a combination of questioning techniques, physical activities, games and facilitated discussions.</p> | <p>We will use games and activities to encourage children to reflect on their learning and enjoyment of the day. Children will be given the opportunity to give feedback in a variety of ways.</p> |
| Before your visit  | After your visit  | Key vocabulary   |
| <p>Use the PowerPoint presentation on the website to introduce the visit with your class.</p>  | <p>Use aerial photographs of different coastlines to compare/contrast features.<br/>Any photographs taken on the visit can be used to create a class display, with the children labeling key features.<br/>Take part in RSPB Wild Challenge</p>   | <p>Erosion, deposition, cliffs, beach, constructive/destructive waves, human management, sustainability</p>  |