

Session Outline

Seasonal Sensory Walk (Early & First Levels)

Curriculum for Excellence Experiences and Outcomes: SCN 0-01a, SCN 0-12a, SOC 0-07a/1-07a, SOC 0-08a

All of our programmes encourage interdisciplinary study and support Health & Wellbeing, Numeracy and Literacy Experiences and Outcomes across learning.

Learning objectives	Session structure	Assessment for learning
Use their senses to explore the habitat to find out which season they are in.	Introduction We will decide what season we are in and what we expect to discover whilst using our different senses whilst exploring.	We will use games and activities to encourage children to reflect on their learning and enjoyment of the day.
Describe how the environment changes across the seasons. Have fun working together.	Session activities We will be detectives during our nature discovery walk and look for clues to identify the season. The children will use their senses to search for different colours, sounds, textures and smells. We will search for plants and animals, and share what we have found.	Children will be given the opportunity to give feedback in a variety of ways. Shared experiences, what did we see?
	The children will use their imagination to describe what the area will look, sound, feel and smell like during different seasons. In their groups, children will match four picture cards of seasons with weather and day length cards.	
	Plenary activity The children will imagine they are a living creature or tree, reacting to the changes of each season.	
Before your visit	After your visit	Key vocabulary
the website to introduce the visit with	Look at what the next season following the visit will be like, what changes might we	Describing words, leaves, flowers, summer, winter, autumn, spring, wind, rain, snow, sunny, warm, cold, short, long.
Find out about different seasons. Create a matching game for each season and what we might expect it to look like.	Take part in RSPB Wild Challenge	