

# Session Outline

## GCSE Geography – Rivers and flooding

**Specification links: Each Session is tailored to the exam board specifications. Please refer to the supporting document for your chosen exam board**

Learning objectives	Session structure	Assessment for learning
<p>Develop observational skills in a practical setting.</p> <p>Use a variety of fieldwork techniques to collect data relating to a geographical investigation</p> <p>Gain an understanding of the role that humans have upon and within natural systems</p> <p>Evaluate a wide range of approaches to fieldwork and data collection</p>	<p><b>Physical landscapes</b></p> <p>Students will be immersed in the inspirational landscape of an RSPB reserve. RSPB Learning staff will enable students to follow the geographical enquiry process. Collecting qualitative and quantitative field data, investigating the systems that act within our drainage basins and developing understanding of their role within these systems.</p> <p>Students will investigate how the RSPB and partner organisations work together to manage the landscape at a local and global level.</p>	<p>RSPB Learning staff will use a variety of teacher and student led individual and group activities throughout the session to assess for learning.</p>
Before your visit	After your visit	Key terms
<p>Students will benefit from having prior knowledge of the physical processes within a river environment and the type of landforms likely to be encountered</p>	<p>Use the data collected to develop a wide range of data presentation and data analysis techniques using first hand information</p>	<p>Erosion/transportation/deposition, landforms, geology, human activities</p>