

# Session Outline

## Foundation Phase - Going to the seaside

**National Curriculum links:** Foundation Phase – Knowledge and Understanding of the World; Me, Myself and Other Living Things, People and Places, Language, Literacy and Communication; Oracy, Welsh Language Development (English medium schools); Oracy, Personal and Social; Wellbeing

| Learning objectives                                                                                                                                                             | Session structure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Assessment for learning                                                                                                                                                                                                                               |
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| <p>identify some human and physical features.<br/>Identify some coastal wildlife.<br/>Name some reasons why people like to visit the coast.<br/>Have fun exploring.</p>         | <p><b>Introduction</b><br/>General discussion about coastlines to gain a better understanding of the group's knowledge. We will describe what features and wildlife we expect to see and consider why people visit the coast.</p> <p><b>Session activities</b><br/>The children will be detectives as we explore the coastline, searching for wildlife and evidence of creatures that live here.<br/>We will explore which areas are natural and those that are man-made, investigating how people use the coast now and in the past.<br/>The children will collect some natural beach treasures. We will share what we have discovered and compare the coast with where the children live.</p> <p><b>Plenary activity</b><br/>We will provide opportunities for children to reflect on and review their learning throughout the session using a combination of questioning techniques, physical activities, games and facilitated discussions.</p> | <p>We will use games and activities to encourage children to reflect on their learning and enjoyment of the day.</p> <p>Children will be given the opportunity to give feedback in a variety of ways.</p> <p>Shared experiences, what did we see?</p> |
| Before your visit                                                                                                                                                               | After your visit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Key vocabulary                                                                                                                                                                                                                                        |
| <p>Use the PowerPoint presentation on the website to introduce the visit with your class.<br/>Look at pictures of the coast and what people do when they visit the seaside.</p> | <p>Link to what historic visits to the seaside entailed and what they might be like in the future.<br/>Use aerial photographs of different coastlines to compare/contrast features. Any photographs taken on the visit can be used to create a class display, with the children labeling key features.<br/>Take part in our Wild Challenge</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>Beach, waves, coast, cliff, sea, tide</p>                                                                                                                                                                                                          |