

Session Outline

A Level Geography - Coasts

Specification links: Each Session is tailored to the exam board specifications. Please refer to the supporting
document for your chosen exam board

document for your chosen exam board			
Learning objectives Build a case study of coastal landscapes based on first hand observations Develop and refine geographical observation skills in a practical setting Gain firsthand experience of taking qualitative and quantitative field	Session structure Coastal processes Students will investigate the coastal processes occurring at our inspirational coastal habitats. Students will investigate local winds, waves, currents and tides and the impact on geomorphological processes of erosion transportation and deposition Using this data students will link processes to landforms found on our coast and investigate the impact of coastal process on	Assessment for learning RSPB Learning staff will use a variety of teacher and student led individual and group activities throughout the session to assess for learning.	
measurements with an understanding of the justification of techniques chosen Evaluate and reflect on fieldwork investigations	the management of our reserves. By collecting this data students will have the opportunity to consider how we work locally and globally to manage landscapes for human and conservational needs. Plenary activity Using their experiences in the field students will evaluate and consider the limitations of their methodology and present their findings		
Before your visit	After your visit	Key terms	
Students will benefit from a prior understanding of coastal processes and landforms	The importance of context - compare the stretch of coast investigated to other coastlines with different coastal dynamics and issues. What are the reasons for and implications of these different issues? Students can use thier experience to develop skills required by the individual investigation	Coastal process, erosion, transportation, deposition, management, data collection	