






|  | | Social Studies | | | | |
|---|----------------------------------|---|---|---|---|---|
| | | People, Place and Environment - I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment. | People, Place and Environment - I can consider ways of looking after my school or community and can encourage others to care for their environment. | People, Place and Environment - I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally-responsible way. | People, Place and Environment - I can identify the possible consequences of an environmental issue and make informed suggestions about ways to manage the impact. | People, Place and Environment - While learning outdoors in differing weathers, I have described and recorded the weather, its effects and how it makes me feel and can relate my recordings to the seasons. |
| CFE Experiences & Outcomes | | SOC 0-08a | SOC 1-08a | SOC 2-08a | SOC 3-08a | SOC 0-12a |
| Stage(s) | | Pre-school Nursery - P1 | P2-P4 | P5-P7 | S1-S3 | Pre-school Nursery - P1 |
| Stages | Wild Challenge | | | | | |
| P1-P7 | Spread the Word | | ✓ | ✓ | ✓ | |
| P1-P7 | Weather Wizard | ✓ | | | | ✓ |
| P1-P7 | Wild Writing | | | | | ✓ |
| P1-P7 | Plant Safari | ✓ | | | | |
| P1-P7 | Look Closer | ✓ | | | | |
| P1-P7 | Sensing the World | ✓ | | | | |
| P1-P7 | Wildlife Detecting | ✓ | | | | |
| P1-P7 | Pond Dipping | ✓ | | | | |
| P1-P7 | Minibeast Safari | ✓ | | | | |
| P1-P7 | Habitat Explorers | ✓ | | | | |
| P1-P7 | Bioblitz | ✓ | | | | |
| P1-P7 | I Spy Wildlife | ✓ | | | | |
| P1-P7 | Fundraising | | ✓ | ✓ | ✓ | |
| P1-P7 | Biodiversity Action Plan | ✓ | ✓ | ✓ | ✓ | |
| P1-P7 | Composting | ✓ | | | | |
| P1-P7 | Habitat Heaps | ✓ | | | | |
| P1-P7 | Planting for Wildlife | ✓ | | | | |
| P1-P7 | Build a Pond | ✓ | | | | |
| P1-P7 | Homes for Amphibians | ✓ | | | | |
| P1-P7 | Homes for Mammals | ✓ | | | | |
| P1-P7 | Food and Water for Wildlife | ✓ | | | | |
| P1-P7 | Homes for Minibeasts | ✓ | | | | |
| Big Schools' Birdwatch Resources | | | | | | |
| | What did you see? | | | | | |
| | Historical Data | | | | | |
| | ID Fact File | | | | | |
| P1-P7 | Big Schools Birdwatch | ✓ | | | | |
| Schools on Reserves | | | | | | |
| P1-P4 | Brilliant Birds | ✓ | | | | |
| P1-4 | Discovering Land Minibeasts | ✓ | | | | |
| P1-P4 | Discovering Pond Minibeasts | ✓ | | | | |
| P1-P4 | Seasonal Sensory Walk | ✓ | | | | |
| P2-P4 | Discovering Mud Minibeasts | ✓ | | | | |
| P2-P4 | Plant Detective | ✓ | | | | |
| P5-P7 | Investigating Minibeasts | ✓ | | | | |
| P5-P7 | Living Things and Their Habitats | ✓ | | | | |
| P5-P7 | Discovering Birds | ✓ | | | | |
| P5-P7 | Pond Habitat Study | ✓ | | | | |
| P5-P7 | Rocks and Soils | ✓ | | | | |
| TES Resources | | | | | | |
| P1-P6 | Migration Lesson | ✓ | | | | |
| P6-S2 | Votes for Nature | | ✓ | ✓ | ✓ | |
| P5-P7 | Birds Of Prey Fact File | | | | | |

|  | | Science | | |
|---|----------------------------------|--|---|--|
| | | Planet Earth - Biodiversity and Interdependence - Learners explore the rich and changing diversity of living things and develop their understanding of how organisms are interrelated at local and global levels. By exploring interactions and energy flow between plants and animals (including humans) learners develop their understanding of how species depend on one another and on the environment for survival. Learners investigate the factors affecting plant growth and develop their understanding of the positive and negative impact of the human population on the environment. | Planet Earth - Processes of the Planet - Learners explore the changing states of matter and the physical and chemical processes which influence Earth's atmosphere and oceans. They learn about climate change as a natural process in time as well as the result of human activity. Through connections with collaborative studies of landscape, weather and climate in social studies they build up an integrated picture of the dynamic nature of Earth. | Earth's Materials - Learners develop their knowledge and understanding of substances that make up the Earth's surface. Properties, uses and methods of extraction of such materials are explored. Opportunities exist to discuss the importance of carbon compounds derived from crude oil to our lives. |
| CFE Experiences & Outcomes | | SCN 0-01a - 4-03a | SCN 3-05b | SCN 3-17a |
| Stage(s) | | Pre-school Nursery - S3 | S1-S3 | S1-S3 |
| Stages | Wild Challenge | | | |
| P1-P7 | Spread the Word | | | |
| P1-P7 | Weather Wizard | | | |
| P1-P7 | Wild Writing | | | |
| P1-P7 | Plant Safari | ✓ | | |
| P1-P7 | Look Closer | ✓ | | |
| P1-P7 | Sensing the World | ✓ | | |
| P1-P7 | Wildlife Detecting | ✓ | | |
| P1-P7 | Pond Dipping | ✓ | | |
| P1-P7 | Minibeast Safari | ✓ | | |
| P1-P7 | Habitat Explorers | ✓ | | |
| P1-P7 | Bioblitz | ✓ | | |
| P1-P7 | I Spy Wildlife | ✓ | | |
| P1-P7 | Fundraising | | | |
| P1-P7 | Biodiversity Action Plan | ✓ | | |
| P1-P7 | Composting | ✓ | | |
| P1-P7 | Habitat Heaps | ✓ | | |
| P1-P7 | Planting for Wildlife | ✓ | | |
| P1-P7 | Build a Pond | ✓ | | |
| P1-P7 | Homes for Amphibians | ✓ | | |
| P1-P7 | Homes for Mammals | ✓ | | |
| P1-P7 | Food and Water for Wildlife | ✓ | | |
| P1-P7 | Homes for Minibeasts | ✓ | | |
| Big Schools' Birdwatch Resources | | | | |
| | What did you see? | | | |
| | Historical Data | | | |
| | ID Fact File | | | |
| P1-P7 | Big Schools Birdwatch | ✓ | | |
| Schools on Reserves | | | | |
| P1-P4 | Brilliant Birds | ✓ | | |
| P1-4 | Discovering Land Minibeasts | ✓ | | |
| P1-P4 | Discovering Pond Minibeasts | ✓ | | |
| P1-P4 | Seasonal Sensory Walk | ✓ | | |
| P2-P4 | Discovering Mud Minibeasts | ✓ | | |
| P2-P4 | Plant Detective | ✓ | | |
| P5-P7 | Investigating Minibeasts | ✓ | | |
| P5-P7 | Living Things and Their Habitats | ✓ | | |
| P5-P7 | Discovering Birds | ✓ | | |
| P5-P7 | Pond Habitat Study | ✓ | | |
| P5-P7 | Rocks and Soils | ✓ | ✓ | ✓ |
| TES Resources | | | | |
| P1-P6 | Migration Lesson | ✓ | | |
| P6-S2 | Votes for Nature | | | |
| P5-P7 | Birds Of Prey Fact File | | | |

|  | | Number Money Measure | | | |
|---|----------------------------------|--|--|---|--|
| | | I am developing a sense of size and amount by observing, exploring, using and communicating with others about things in the world around me. | I have explored numbers, understanding that they represent quantities, and I can use them to count, create sequences and describe order. | I have carried out investigations and surveys devising and using a variety of methods to gather information and have worked with others to collate organise and communicate the results in an appropriate way | Money - When considering how to spend my money, I can source, compare and contrast different contracts and services, discuss their advantages and disadvantages, and explain which offer best value to me. |
| CfE Experiences & Outcomes | | MNU 0-01a | MNU 0-02a | MNU 2-20b | MNU 3-09a |
| Stage(s) | | Pre-school Nursery - P1 | Pre-school Nursery - P1 | P5- P7 | S1-S3 |
| Wild Challenge | | | | | |
| P1-P7 | Spread the Word | | | | |
| P1-P7 | Weather Wizard | | | | |
| P1-P7 | Wild Writing | | | | |
| P1-P7 | Plant Safari | ✓ | | | |
| P1-P7 | Look Closer | | ✓ | | |
| P1-P7 | Sensing the World | | | | |
| P1-P7 | Wildlife Detecting | | | | |
| P1-P7 | Pond Dipping | ✓ | | | |
| P1-P7 | Minibeast Safari | | | | |
| P1-P7 | Habitat Explorers | | | | |
| P1-P7 | Bioblitz | ✓ | ✓ | ✓ | |
| P1-P7 | I Spy Wildlife | ✓ | | | |
| P1-P7 | Fundraising | | | | |
| P1-P7 | Biodiversity Action Plan | | | | |
| P1-P7 | Composting | | | | |
| P1-P7 | Habitat Heaps | | | | |
| P1-P7 | Planting for Wildlife | | | | |
| P1-P7 | Build a Pond | | | | |
| P1-P7 | Homes for Amphibians | | | | |
| P1-P7 | Homes for Mammals | | | | |
| P1-P7 | Food and Water for Wildlife | | | | |
| P1-P7 | Homes for Minibeasts | | | | |
| Big Schools' Birdwatch Resources | | | | | |
| | What did you see? | | ✓ | | |
| | Historical Data | | ✓ | | |
| | ID Fact File | | | | |
| P1-P7 | Big Schools Birdwatch | ✓ | ✓ | ✓ | |
| Schools on Reserves | | | | | |
| P1-P4 | Brilliant Birds | ✓ | | | |
| P1-4 | Discovering Land Minibeasts | ✓ | | | |
| P1-P4 | Discovering Pond Minibeasts | ✓ | | | |
| P1-P4 | Seasonal Sensory Walk | | | | |
| P2-P4 | Discovering Mud Minibeasts | ✓ | | | |
| P2-P4 | Plant Detective | ✓ | | | |
| P5-P7 | Investigating Minibeasts | ✓ | | | |
| P5-P7 | Living Things and Their Habitats | ✓ | | | |
| P5-P7 | Discovering Birds | ✓ | | | |
| P5-P7 | Pond Habitat Study | ✓ | ✓ | ✓ | |
| P5-P7 | Rocks and Soils | ✓ | | | |
| TES Resources | | | | | |
| P1-P6 | Migration Lesson | | ✓ | | |
| P6-S2 | Votes for Nature | | | | ✓ |
| P5-P7 | Birds Of Prey Fact File | ✓ | | | |

|  | | Listening & Talking | | Reading and Writing | | |
|---|----------------------------------|--|--|--|--|--|
| | | Tools for Listening and Talking - to help me when interacting within and beyond my place of learning | Creating texts – applying the elements others use to create different types of short and extended texts with increasingly complex ideas, structures and vocabulary | Finding and using Information - – when reading and using fiction and non-fiction texts with increasingly complex ideas, structures and specialist vocabulary | Creating texts – applying the elements others use to create different types of short and extended texts with increasingly complex ideas, structures and vocabulary | Writing - Enjoyment and Choice - – within a motivating and challenging environment, developing an awareness of the relevance of texts in my life |
| CfE Experiences & Outcomes | | LIT 0-01a - 4-01a | LIT 0-09a - 4-10a | LIT 0-1-15a4a - | LIT 0-09a - 4-10a | LIT 0-01a - 4-20a |
| Stage(s) | | First | EY - P4 | EY - P4 | Pre-school Nursery - S3 | Pre-school Nursery - S3 |
| Stages Wild Challenge | | | | | | |
| P1-P7 | Spread the Word | ✓ | ✓ | | ✓ | |
| P1-P7 | Weather Wizard | | | | | |
| P1-P7 | Wild Writing | | | | | ✓ |
| P1-P7 | Plant Safari | | | | | |
| P1-P7 | Look Closer | | | | | |
| P1-P7 | Sensing the World | | | | | |
| P1-P7 | Wildlife Detecting | | | | | |
| P1-P7 | Pond Dipping | | | | | |
| P1-P7 | Minibeast Safari | | | | | |
| P1-P7 | Habitat Explorers | | | | | |
| P1-P7 | Bioblitz | | | | | |
| P1-P7 | I Spy Wildlife | | | | | |
| P1-P7 | Fundraising | | | ✓ | ✓ | ✓ |
| P1-P7 | Biodiversity Action Plan | ✓ | ✓ | ✓ | ✓ | ✓ |
| P1-P7 | Composting | | | | | |
| P1-P7 | Habitat Heaps | | | | | |
| P1-P7 | Planting for Wildlife | | | | | |
| P1-P7 | Build a Pond | | | | | |
| P1-P7 | Homes for Amphibians | | | | | |
| P1-P7 | Homes for Mammals | | | | | |
| P1-P7 | Food and Water for Wildlife | | | | | |
| P1-P7 | Homes for Minibeasts | | | | | |
| Big Schools' Birdwatch Resources | | | | | | |
| | What did you see? | | | ✓ | | |
| | Historical Data | | | | | |
| | ID Fact File | | | ✓ | | |
| P1-P7 | Big Schools Birdwatch | | | | | |
| Schools on Reserves | | | | | | |
| P1-P4 | Brilliant Birds | | | | | |
| P1-4 | Discovering Land Minibeasts | | | | | |
| P1-P4 | Discovering Pond Minibeasts | | | | | |
| P1-P4 | Seasonal Sensory Walk | | | | | |
| P2-P4 | Discovering Mud Minibeasts | | | | | |
| P2-P4 | Plant Detective | | | | | |
| P5-P7 | Investigating Minibeasts | | | | | |
| P5-P7 | Living Things and Their Habitats | | | | | |
| P5-P7 | Discovering Birds | | | | | |
| P5-P7 | Pond Habitat Study | | | | | |
| P5-P7 | Rocks and Soils | | | | | |
| TES Resources | | | | | | |
| P1-P6 | Migration Lesson | | | | | |
| P6-S2 | Votes for Nature | ✓ | | ✓ | ✓ | |
| P5-P7 | Birds Of Prey Fact File | | | ✓ | | |

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|---|--|
|  | Health and Wellbeing |
| | Social Wellbeing - Thought contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. |

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| CfE Experiences & Outcomes | HWB 0-13a - 4-13a |
| Stage(s) | Early - S3 |

| Stages | Wild Challenge | |
|--------|-----------------------------|---|
| P1-P7 | Spread the Word | ✓ |
| P1-P7 | Weather Wizard | |
| P1-P7 | Wild Writing | |
| P1-P7 | Plant Safari | |
| P1-P7 | Look Closer | |
| P1-P7 | Sensing the World | |
| P1-P7 | Wildlife Detecting | |
| P1-P7 | Pond Dipping | |
| P1-P7 | Minibeast Safari | |
| P1-P7 | Habitat Explorers | |
| P1-P7 | Bioblitz | |
| P1-P7 | I Spy Wildlife | |
| P1-P7 | Fundraising | ✓ |
| P1-P7 | Biodiversity Action Plan | |
| P1-P7 | Composting | ✓ |
| P1-P7 | Habitat Heaps | ✓ |
| P1-P7 | Planting for Wildlife | ✓ |
| P1-P7 | Build a Pond | ✓ |
| P1-P7 | Homes for Amphibians | ✓ |
| P1-P7 | Homes for Mammals | ✓ |
| P1-P7 | Food and Water for Wildlife | ✓ |
| P1-P7 | Homes for Minibeasts | ✓ |

| Big Schools' Birdwatch Resources | |
|----------------------------------|-----------------------|
| | What did you see? |
| | Historical Data |
| | ID Fact File |
| P1-P7 | Big Schools Birdwatch |

| Schools on Reserves | |
|---------------------|----------------------------------|
| P1-P4 | Brilliant Birds |
| P1-P4 | Discovering Land Minibeasts |
| P1-P4 | Discovering Pond Minibeasts |
| P1-P4 | Seasonal Sensory Walk |
| P1-P4 | Discovering Mud Minibeasts |
| P2-P4 | Plant Detective |
| P5-P7 | Investigating Minibeasts |
| P5-P7 | Living Things and Their Habitats |
| P5-P7 | Discovering Birds |
| P5-P7 | Pond Habitat Study |
| P5-P7 | Rocks and Soils |

| TES Resources | |
|---------------|-------------------------|
| P1-P6 | Migration Lesson |
| P6-S2 | Votes for Nature |
| P5-P7 | Birds Of Prey Fact File |